

## *Guide for Parents*

What happens if my child's school did not make Adequate Yearly Progress AYP?

Parents should use the table inside to determine:

1. If the school receives Title I funds; and
2. If the school is in a Level below:

	Level 1	Level 2*	Level 3*	Level 4	Level 5
<b>Title I schools only</b>	<p style="text-align: center;"><b>SCHOOL IMPROVEMENT PLAN</b></p> <p>Your school needs to develop a "school improvement plan" to address ways to improve student achievement. Parents are urged to help develop the plan with staff. Please talk with your child's principal about how you can become involved.</p>	<p style="text-align: center;"><b>SCHOOL IMPROVEMENT PLAN</b></p> <p style="text-align: center;">+ <b>SUPPLEMENTAL SERVICES</b></p> <p>Your child may be eligible to receive extra help funded by the school district. Parents of eligible students will be notified by mail.</p>	<p style="text-align: center;"><b>SCHOOL IMPROVEMENT PLAN</b></p> <p style="text-align: center;">+ <b>SUPPLEMENTAL SERVICES</b></p> <p style="text-align: center;">+ <b>SCHOOL CHOICE</b></p> <p>Your child may be eligible to attend another school with transportation provided by the district.</p> <p>Application information and a chart showing your options are displayed below.</p>	<p style="text-align: center;"><b>SCHOOL IMPROVEMENT PLAN</b></p> <p style="text-align: center;">+ <b>SUPPLEMENTAL SERVICES</b></p> <p style="text-align: center;">+ <b>SCHOOL CHOICE</b></p> <p style="text-align: center;">+ <b>CORRECTIVE ACTION</b></p> <p>The district works with the school to take corrective action, such as curricular or structural change.</p>	<p style="text-align: center;"><b>SCHOOL IMPROVEMENT PLAN</b></p> <p style="text-align: center;">+ <b>SUPPLEMENTAL SERVICES</b></p> <p style="text-align: center;">+ <b>SCHOOL CHOICE</b></p> <p style="text-align: center;">+ <b>CORRECTIVE ACTION</b></p> <p style="text-align: center;">+ <b>RESTRUCTURING</b></p> <p>In year one, the district prepares a plan for alternative governance.</p> <p>In year two of restructuring, the district implements</p>
<b>Other</b>	<b>SCHOOL IMPROVEMENT PLAN</b>				

### Glossary of Terms

<p><b>No Child Left Behind (NCLB):</b> NCLB is the most recent authorization of the Elementary and Secondary Education Act, which is the principal federal law affecting K-12 education.</p> <p><b>Adequate Yearly Progress (AYP):</b> Adequate Yearly Progress is the minimum level of improvement that school districts and schools must achieve each year as determined under the federal No Child Left Behind Act.</p>	<p><b>Limited English Proficient (LEP):</b> Limited English Proficient (LEP) refers to students for whom English is a second language and who are not reading or writing English at grade level.</p> <p><b>Proficiency:</b> Proficiency is mastery or the ability to do something at grade level.</p>	<p><b>Percent Proficient:</b> Set by the state, this is the percentage of students that must be proficient on exams each year to make AYP.</p> <p><b>Title I:</b> Title I provides federal funding for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free lunch program.</p>
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