

## 2006-2007 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 1 (Meets Grade Span: 9-12)\*\***

**Mathematics: 57.61%**

**School District Aleutians East Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	153	147	Yes	140	90	64%	Yes	90	64%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	132	128	Yes	123	76	62%	No	79	64%	Yes	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	64	62	Yes	60	33	55%	No	30	50%	Yes	
Students with Disabilities	31	30	Yes	29	7	24%	No	9	31%	Yes - SH	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

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"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.