Aleutians East Borough School District
Special Meeting of the School Board
Thursday, May 28, 2020 at 5:30 pm
Meeting will be held via audio/video conference

—School Board—
Jacki Brandell, President
Arlene Wilson, Vice-President
Hillary Smith, Secretary/Treasurer
Carla Chebetnoy, Board Member
Carleen Hoblet, Board Member
Rayette McGlashan, Board Member
Rita Uttech, Board Member
Approval of Agenda
Aleutians East Borough School District

Special Meeting of the School Board

Thursday, May 28th, 2020 @ 5:30 pm

Special Meeting will be held by Zoom Conference

Video: https://zoom.us/j/97810273272
By Telephone: 1(346)248-7799
Meeting ID: 978 1027 3272

Special Meeting Agenda

I. Opening
   A. Call to Order
   B. Pledge of Allegiance
   C. Roll Call & Establishment of Quorum
   D. Others in Attendance

ACTION

E. Approval of Agenda

ACTION

II. Old Business

ACTION

A. 2020-2021 Scholarships

II. New Business

A. AASB Policies: 2nd Reading
   a. BP 3150 Maintenance
   b. BP 6114.4 Pandemic/Epidemic Emergencies
B. BP 6414.1 High School Graduation Requirements Revision: 1st Reading
C. Expenditures over $7,500 Requiring Board Approval

ACTION

III. Personnel

A. Resignations
B. New Hires

IV. Public Comments

V. Executive Session

A. Update from counsel regarding litigation matter

ACTION

VI. Adjournment

Our Mission: Aleutians East Borough School District will provide a quality education; skills and opportunities, which meet all students’ needs, helping them become productive citizens and successful life-long learners through committed community involvement.

Our Vision: Every student deserves to be surrounded by a culture of high educational expectations. All students are to be valued and should be treated fairly and respectfully regardless of their background or educational challenges. In order for students to realize their full potential; Elders, parents, teachers and community members should be involved in students’ by serving as role models and by assisting in identifying and making available community resources to meet the needs of all students.

Executive Session: The Board reserves the right to go into executive session at any time as permitted by AS 44.62.310 and Board Policy 9321.
Old Business
A. 2020-2021 Scholarships
New Business
A. AASB Policies: 2nd Reading
Note: In order to qualify for a capital improvement project grant or debt reimbursement under AS 14.11.011 or AS 14.11.100, a school district must have in effect a preventive maintenance plan. This plan: 1) must include a computerized maintenance management program, cardex system, or other formal systematic means of tracking the timing and costs associated with planned and completed maintenance activities, including scheduled preventive maintenance; 2) must address energy management for buildings owned or operated by the district; 3) must include a regular custodial care program for buildings owned and operated by the district; 4) must include preventive maintenance training for facility managers and maintenance employees; and 5) must include renewal and replacement schedules for electrical, mechanical, structural, and other components of facilities owned and operated by the district. Additionally, the district must be adequately adhering to the preventive maintenance plan.

The School Board recognizes the importance of timely maintenance and repair of district facilities, property and equipment in ensuring the safety of students and employees, in protecting state and local investment, in providing necessary loss control, and in helping to ensure the availability of capital funding. A preventive maintenance plan shall be in effect which includes custodial care, scheduled preventive maintenance, commissioning, and energy management for district buildings. The Superintendent or designee shall ensure a systematic means of tracking the timing and costs associated with maintenance activities; shall direct the preparation of renewal and replacement schedules for electrical, mechanical, structural, and other components of district facilities; and shall provide for preventive maintenance training for facility managers and maintenance employees.

(cf. 3511 - Energy Conservation)
(cf. 3514 - Environmental Safety)
(cf. 3515 - School Safety and Security)
(cf. 5142 - Safety)

All school buildings and equipment shall be regularly inspected to assure that all are maintained at the highest level of safety. Employees are responsible for promptly reporting to their supervisor any damage to district property or equipment.

Legal Reference:

ALASKA STATUTES
14.11.011 Grant applications
14.11.100 State aid for costs of school construction debt
4 AAC 31.013 Preventive maintenance and facility management

Revised 4/2020
The Board recognizes that a pandemic/epidemic outbreak is a serious threat that stands to affect students, staff, and the community as a whole. With this consideration in mind, the Board establishes this policy in the event the town/municipality and/or school district is affected by a pandemic/epidemic outbreak. At all times the health, safety and welfare of the students shall be the first priority.

Planning and Coordination

The Superintendent shall designate one or more staff members to serve as a liaison between the school district and local and state health officials. This designee is responsible for connecting with health officials to identify local hazards, determine what crisis plans exist in the school district and community, and to establish procedures to account for student well-being and safety during such a crisis. The designee shall work with local health officials to coordinate their pandemic/epidemic plans with that of the school district.

With fiscal concerns in mind, the District may purchase and store supplies necessary for an epidemic/pandemic outbreak, including but not limited to disinfectant products, face masks, water, examination gloves, and other supplies as recommended by health officials.

The Superintendent shall develop procedures and plans for the transportation of students in the event of an evacuation. Such procedures shall include provisions for students who cannot be transported to home at the time of the evacuation.

Response

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic, that person may be quarantined pending further medical examination. Parents/guardians and local and state health officials shall be notified immediately.

In conjunction with local and state health officials, the Superintendent shall ascertain whether an evacuation, lockdown, or shelter-in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students.

In the event of an evacuation, the Superintendent is charged with determining when the school shall re-open. In the event of a lockdown or shelter-in-place, the Superintendent shall notify all proper authorities and relief agencies to seek their assistance for the duration of the lockdown or shelter-in-place.

In addition to powers already delegated, the School Board may delegate authority to the Superintendent to make emergency decisions in a pandemic/epidemic response which are consistent with federal, state, and local law and these Board Policies. Consistent with applicable law, the Superintendent may take action including, but not limited to, adopting a teleworking
agreement for school staff and establishing remote education.

**Infection Control**

Any student or staff member found to be infected with a communicable disease that bears risk of pandemic/epidemic will not be allowed to attend school until medical clearance is provided by that individual’s primary care physician or other medical personnel indicating that that person does not bear the risk of transmitting the communicable disease.

**Continuance of Education**

The Superintendent shall develop a plan of alternate means of educating students in the event of prolonged school closings and/or extended absences. Such a plan may include providing students with assignments via mail, local access cable television, or the school district’s website.

(cf. 5141.22 – Infectious Diseases)
(cf. 5141.23 – Infectious Disease Prevention)
(cf. 5144.1 – Suspension and Expulsion)
(cf. 6114 – Crisis Response Plan)

**Legal Reference:**

**ALASKA STATUTES**
14.03.02 School Year
14.30.045 (4) Grounds for suspension or denial of admission

**ALASKA ADMINISTRATIVE CODE**

*Revised 4/2020*
B. BP 64.14.1 High School Graduation Credit Requirements Revision: 1st Reading
The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

<table>
<thead>
<tr>
<th>SUBJECT</th>
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<tr>
<td>LANGUAGE ARTS</td>
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*Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student’s second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 6164.2 - Guidance and Counseling Services)
(cf. 6146.3 - Competency Testing)
(cf. 6184 - Virtual/Online Courses)
HIGH SCHOOL GRADUATION REQUIREMENTS (continued)  

BP 6146.1(b)

Legal Reference:

ALASKA STATUTES  
14.03.075 College and career readiness assessment; retroactive issuance of diploma

ALASKA ADMINISTRATIVE CODE  
4 AAC 06.075 High school graduation requirements  
4 AAC 06.717 College and career readiness assessments  
4 AAC 06.718 College and career readiness assessment after student received a certificate of achievement  
4 AAC 06.721 College and career readiness assessment waivers  
4 AAC 06.755-790 State wide assessment program for students with disabilities

Revised 3/2017
C. Expenditures Over $7,500 Requiring Board Approval
## A – EXPENDITURES OVER $7,500 – REQUIRING BOARD APPROVAL

<table>
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<tr>
<th>ACTION ITEM</th>
<th>ITEM 1: $30,673 (FY2019-20)</th>
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<tr>
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<td>$26,513 (RECURRING FEES)</td>
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- REPLACEMENT ACCOUNTING SYSTEM TO BE FUNDED THROUGH AN ESTABLISHED CIP FUND WITH EXISTING FUNDS.

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<tr>
<th>ACTION ITEM</th>
<th>ITEM 2: $7,900</th>
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- REPLACEMENT WRESTLING MATS FOR SAND POINT SCHOOL TO BE FUNDED THROUGH THE GENERAL FUND WITH EXISTING FUNDS.

<table>
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<tr>
<th>ACTION ITEM</th>
<th>ITEM 3: $40,350</th>
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- ON-SITE HYPOCHLOROUS ACID GENERATOR (SKID MOUNTED) 144 PGD OF 1,000 PPM FAC @ 6.5PH, PLUS SHIPPING FOR THE KING COVE SCHOOL AND SAND POINT SCHOOL TO BE FUNDED THROUGH THE GENERAL FUND WITH ANTICIPATED GRANT REIMBURSEMENT.

## B – SALE AND DISPOSAL OF PROPERTY – REQUIRING BOARD APPROVAL

<table>
<thead>
<tr>
<th>ACTION ITEM</th>
<th>NONE AT THIS TIME</th>
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### Business and Noninstructional Operations

**BP 3300**

**EXPENDITURES/EXPENDING AUTHORITY**

The Superintendent or designee may purchase supplies, materials and equipment in accordance with law. Prior Board approval is required for purchases over $7,500. The Board shall approve or ratify all transactions.

- (cf. 3310 - Purchasing Procedures)
- (cf. 3311 - Bids)
- (cf. 3312 - Contracts)
- (cf. 3460 - Financial Reports and Accountability)

The Superintendent or designee shall not authorize any proposed expenditure which exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer.

- (cf. 3100 - Budget)
- (cf. 3110 - Transfer of Funds)

The Board shall not recognize obligations incurred contrary to Board policy and administrative regulations.

**Legal Reference:**

- ALASKA STATUTES
- 14.08.101 Powers (Regional school boards)
- 14.08.111 Duties (Regional school boards)
SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES
(PERSONAL PROPERTY)

The School Board recognizes that the district may own personal property, which is unusable, obsolete, or no longer needed by the district and that the disposal of such property may be in the best interests of the district.

The Superintendent or designee shall identify to the Board all inventoried personal property not needed by the district, together with the estimated value and recommended disposition. With Board approval, the Superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with state law.

(cf. 3440- Inventories)
Powerful K-12 ERP Software for Alaska Schools

Designed specifically for K-12, Infinite Visions® delivers the financial, human resources, payroll, purchasing, and reporting functionality to meet your district’s unique needs. More than 1,300 districts across the U.S. choose Infinite Visions to streamline processes, bridge department silos, and achieve more every day.

Satisfy State Reporting Requirements

Take the complications out of reporting. Infinite Visions is equipped to simplify and satisfy Alaska requirements.

- Unemployment Reporting
- New Hire Reporting
- TRS Reporting
- Public Employees Retirement System (PERS) Reporting
- Employer Services Payroll and Personnel Reporting
- ERS Employment History Records
- Retirement — Personnel/Events Files
- Certified Staff Reporting
- Classified Staff Reporting
- Certified Staff Assignments

Work Smarter and Stay Connected

Whatever role you play in the success of your district, Infinite Visions empowers you to work more efficiently with 24/7 web access.

Proactive, actionable alerts

Transform your district’s processes and workflow. Smart Card technology proactively analyzes your data and lets you know when you need to act.

- Automate tracking of important information such as budget balances, employee milestones, and part-time employee hours
- Notify users of important data changes
- View and approve items at the click of a mouse or tap of a finger

Role-based dashboards

Infinite Visions product developers work closely with users in key roles to deliver a great user experience.

- Gain immediate insight into the data you need to do your job — whether you’re a business manager, HR director, or administrator
- Receive workflow notifications and alerts specific to your role
Information at your fingertips
Infinite Visions keeps mission-critical data within reach.

- Monitor key data metrics through interactive charts and graphs for quicker, better-informed decision-making
- Easily find the data you’re looking for with global search and powerful filter and sorting capabilities
- Share information and data with anyone in the organization

Discover Your Long-Term Partner
Tyler offers a variety of services and support to help you make the most of your software investment every day.

Your future, secured
With Tyler’s evergreen philosophy, you will benefit from upgrades without relicensing fees as part of your annual maintenance agreement.

Support when and how you want it
Experiencing an issue? Call our U.S.-based support hotline, email our technical support team, log in to our online portal, or access our user-driven support community 24/7/365.

Ongoing training to meet your needs
We understand everyone’s training needs are different. That’s why we offer educational options designed for all skill levels from beginners to advanced users. Options include on-site or virtual training, Alaska user group meetings in Anchorage, user conferences, and a continuing education portal.

To see how your district can achieve more with Tyler, contact us at InfiniteVisionsSales@tylertech.com or 888.654.3293.
Standards of Compliance
Tyler’s cloud-based solutions comply with industry-leading security standards.

Data Security
Client data is protected by industry-standard processes and tools.

Best Practices
Tyler capitalizes on 15 years of experience to develop a cloud-based solution to meet the unique needs of the public sector.

Qualified Staff
More than 50 Tyler employees are responsible for managing Tyler’s cloud-based solutions around the clock.

Operational Redundancy
Operation centers in both Maine and Texas provide geographically dispersed data redundancy.

Industry-Leading Relationships
Tyler is an active member of internationally recognized security associations that provide the latest in security compliance information.
- Cloud Security Alliance
- International Association of Privacy Professionals

For more information, visit www.tylertech.com
Pendergast Elementary School District #92
Phoenix, Arizona

Name: Pendergast ESD #92  Size: 10,820 students; 14 schools  Location: Phoenix, Arizona

Objectives
• Replace CIMS® business administration software no longer supported by the vendor to a modern system without compromising data import during implementation.
• Select a fully integrated solution with easy-to-use functionality.
• Meet required implementation “go-live” date.

Solution Suite
Infinite Visions, K-12 Financial and Personnel Management Software Suite

Benefits
• Greater efficiencies for overall mandated accounting and reporting requirements.
• The ability to grant maximum contributions to educational programs resulting in the highest level of instructive returns — greater student success.

Background
Until 2003, Pendergast Elementary School District #92 (PESD) was known as a venerable “CIMS® Finance” district. Developed in the mid-1980s, CIMS® Finance runs on an IBM AS/400 centralized system for tracking school finance, payroll, and human resources. Primarily marketed in the 1990s with few recent enhancements or upgrades, it had left the school district relegated to using a system falling behind in functionality. The turning point was when the district learned that their version of CIMS® was no longer going to be supported by the vendor company. Change was looming as newly appointed PESD assistant superintendent for business services Brian Mee explains, “We had to make a change to replace our aging solution before we had a train wreck on our hands.”

Challenge
“Here we were in the new millennium stuck with a circa 1985 user experience,” recalls Mee. “Staff was spending countless hours sifting through printed reports to monitor and control budget limits. I had come to expect a certain level of responsiveness and flexibility while working at other districts using Infinite Visions and that was not the case when I arrived at Pendergast.”

Familiar with both the Infinite Visions system and the older CIMS® application, Mee explains, “I knew about the systems, and more importantly, about their significant operating differences.” Both solved the same business problems, but he knew first-hand that only Infinite Visions was Microsoft Windows®-driven and was regularly upgraded to meet client needs.

“Our district’s mission was to excel at promoting academic achievements by providing high-quality services and resources for students and staff alike. The PESD business services department was given the responsibility of overseeing expenditures throughout the district to maintain a level of per-student spending needed to provide a high quality education.” To meet these objectives, the PESD team developed a list of required features for their new system:
• Microsoft Windows®-based
• User-friendly to roll out to the individual school sites.
• Supports remote requisitions and reporting functions.
• Eliminate redundant data entry.
• Better on-screen reports along with P&L and cash flow statements.

“...continued on reverse

“They understand every nuance of school districts business processes, making my job just that much easier.”
— Brian Mee, Assistant Superintendent for Business Services, PESD #92
There was one additional component Mee had experienced firsthand with Infinite Visions that had set the bar high: a seamless data import.

“Over the years, I had participated in several implementations,” said Mee. Each was made easier with what he called the perfect blend of K-12 business knowledge, “best in class” technology, professional support services, and the all-important seamless integration component — all provided with Infinite Visions.

**Solution**

The district replaced their legacy system with Infinite Visions, now a Tyler Technologies School Solution. For PESD, installing Infinite Visions was their solution of choice because it was developed specifically for the K-12 market and ideally designed to make data import from CIMS® Finance trouble-free.

“I was confident with their extensive experience of CIMS® Finance implementations for more than 200 CIMS® client districts. I should know as I was one of the 200 clients at a previous point in my career. They also have CIMS® expertise on staff with program developers, consultants, and trainers, so I knew the transition process would be seamless,” said Mee.

PESD’s game plan to implement Infinite Visions began with a comprehensive analysis of the district’s data to determine data integrity. This critical step would ensure a smoother transition. Tyler’s Infinite Visions implementation team developed and tested the import process by systematically importing data directly into Infinite Visions.

To ensure complete accuracy before “going live,” data was fine-tuned to meet the unique requirements of the district. PESD staff found that Infinite Visions easily supported the migration of data from both their current and historical conversion files for a variety of functions including: chart of accounts; employee demographics; employee certificates; endorsements; vendor demographics; warehouse; inventory; and fixed assets.

**Client Benefits**

“The results have been phenomenal and almost too many to count,” according to Mee. “My staff was impressed with how easily the data aligned with and matched the fields in the new programs that were created to allow mapping of the district’s current CIMS® codes. This helped build trust in the integrity of the data as the record counts were captured, confirmed, logged, and verified throughout the import process.”

“Just as important, the system’s fully automated workflow process went live without a hitch. That’s because Infinite Visions was the first K-12 financial and personnel management software developed on the technology-leading Microsoft Windows® and SQL® platform.”

“Staff has indicated significant improvements in their ability to handle the day-to-day business functions through better communications, reporting, and decision-making at all staff levels,” shares Mee. “The district now enjoys unprecedented efficiency with unlimited access to information. It has met every single objective we outlined at the beginning of our search.”

“We now have a system that effectively manages workflow while spreading out accountability and eliminating redundant data entry. It truly offers the best ‘checks and balances’ of any system on the market,” said Mee.

Many in PESD’s business service department report that they no longer need to make decisions that don’t apply to their expertise. Mee explains, “In the past if a principal sent a textbook or instructional tool requisition, it used to come to the business services department for review and analysis. But with Infinite Visions it goes to the academic services department where it belongs.”

**Conclusion**

Like other districts, PESD faced mounting fiscal and personnel management challenges including guiding the expenditure of funds; tracking those allocations across all school sites; and maximizing the efficiency in accounting and reporting procedures in order to achieve the greatest educational returns. Replacing the legacy system has improved their ability to meet these challenges.

“A migration to a new fiscal and personnel management software solution is never easy, and there is a tight window of opportunity to manage the implementation successfully,” observes Mee.

“Without hesitation I would recommend the Infinite Visions solution,” concludes Mee. “There is not another solution offered that is staffed with former school business administrators and programmers familiar with CIMS® who have designed a more flexible and comprehensive system.”

For more information, visit [www.tylertech.com](http://www.tylertech.com)
Preventing an RFP for a new public sector software solution?

Consider your options.

Try Sourcewell (formerly NJPA)

Sourcewell is a national agency that uses the combined purchasing power of its members to reduce the cost of procurement, including software and services solutions.

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**STATE AND LOCAL GOVERNMENT SOLUTIONS:**
- Brazos™ (Public Safety)
- Digital Health Department™ (Civic Services)
- Document Pro™ (Records & Documents)
- Eagle™ (Records & Documents)
- EnerGov™ (Civic Services)
- ExecuTime™ (Workforce Management)
- iasWorld® (Appraisal & Tax)
- Incode® (ERP | Financials, Courts & Justice)
- Munis® (ERP | Financials)
- New World™ (ERP)
- New World™ Public Safety
- Odyssey® (Courts & Justice)
- Softcode™ (Courts & Justice)
- Tyler Pulse™ (Data Analytics)

**SCHOOL SOLUTIONS:**
- ExecuTime (Workforce Management)
- Incode (ERP | Financials)
- Infinite Visions® (ERP | Financials)
- Munis (ERP | Financials)
- New World (ERP)
- Schoolmaster® (Student Information)
- Traversa® (Student Transportation)
- Tyler Pulse (Data Analytics)
- Tyler SIS™ (Student Information)
- Versatrans® (Student Transportation)

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www.sourcewell-mn.gov
888.894.1930
www.tylertech.com
800.772.2260

Per state law, Sourcewell is audited every year. To this end Sourcewell contracts for an independent annual audit, the results of which are submitted to the State of Minnesota.

How can I get started today?
Join Sourcewell at https://sourcewell-mn.gov/become-member
Tyler’s Sourcewell contract number: 110515-TTI
As the only school district located on the second-largest island in the U.S., efficiency is key to faculty and staff at the Kodiak Island Borough School District. This is especially true for the district’s business department, which is responsible for a variety of essential operations including accounting, payroll, employee benefits, fiscal audits, enrollment reporting, and advising stakeholders on legislation affecting school funding. However, when Chief Financial Officer Roger Studley joined the district in 2014, their business processes were anything but efficient.

“We have a lot of operations at our school district that were extremely heavy in paper and attempting to organize things was a mess across the board – operations and procedures for payroll, accounts payable, human resources,” Studley said. “And the software we had was extremely cumbersome and awkward. It was both difficult to use and difficult to train people to use.”

Securing the “right choice” with ease

Studley, who was already familiar with Tyler’s Infinite Visions® solution from his work in Arizona school districts, knew there was a better option for his district and capitalized on KIBSD’s existing contract with NJPA to procure the industry-leading software.

“I’ve been sold on Infinite Visions for years, so it wasn’t a sales issue for me. They sold me years ago. I’ve seen other software, I’ve talked to other sales folks, but I honestly didn’t see any reason not to choose Infinite Visions,” Studley said. “So we started looking for a way to specifically purchase Tyler because the pricing was above the direct purchasing and procurement rules we have to follow.”

The district’s investigation and research quickly turned them in the direction of NJPA.

“We looked for a cooperative that had Tyler with it and we realized Tyler was available with NJPA, which we already used for a lot of other purchases,” Studley said. “As soon as we realized that, the process of purchasing Infinite Visions was extremely smooth. From signing the papers to getting the contract, the ability to procure software through NJPA made the entire process very stress free.”

“Our cooperative was extremely smooth. From signing the papers to getting the contract, the ability to procure software through NJPA made the entire process very stress free.”

– Roger Studley, Chief Financial Officer, Kodiak Island Borough School District, Alaska
“Our contract with NJPA allowed us to get the ball rolling and quickly secure the software that was right for us.”

– Roger Studley, Chief Financial Officer, Kodiak Island Borough School District, Alaska

Planning for the future with Tyler and NJPA

Studley said his staff members, who were initially apprehensive about switching software, have fully embraced the robust power Infinite Visions offers. With new insight into business functions like purchase orders and invoices, along with the ability to seamlessly export reports to Microsoft® Excel®, they are eager to see how Infinite Visions can improve their work experience.

In the future, KIBSD hopes to utilize NJPA to procure Tyler Content Manager™ and continue their journey toward paperless.

About us

Tyler’s Infinite Visions product suite is an integrated financial and personnel management software solution designed specifically for school districts. Tyler products empower the public sector to become more efficient, more accessible and more responsive to the needs of citizens.

To learn more about Tyler’s best-in-class solution, email info@tylertech.com or call 1.888.654.3293.

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Sales Quotation For:
Aleutian East Borough School District
PO Box 429
Sand Point AK 99661-0429
Phone: +1 (907) 383-5222

Tyler SaaS

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<td>Human Resources</td>
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<td>$3,302.00</td>
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<td>Online Applicant Tracking Interface</td>
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<td>Tyler Content Manager</td>
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TOTAL: 5 $26,513.00 $0.00 $26,513.00
### Services

<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity</th>
<th>Price</th>
<th>Discount</th>
<th>Extended Price</th>
<th>Maintenance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementation</td>
<td>256</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 26,880.00</td>
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<tr>
<td>Conversions</td>
<td>24</td>
<td></td>
<td></td>
<td>$ 2,520.00</td>
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<tr>
<td>Project Management</td>
<td>92</td>
<td>$ 155.00</td>
<td>$ 0.00</td>
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<td>Software Install Services</td>
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<td>$ 1,680.00</td>
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**TOTAL:** $ 45,340.00 $ 0.00

### Summary

<table>
<thead>
<tr>
<th></th>
<th>One Time Fees</th>
<th>Recurring Fees</th>
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<tbody>
<tr>
<td>Total Tyler Software</td>
<td></td>
<td>$ 26,513.00</td>
</tr>
<tr>
<td>Total Annual</td>
<td></td>
<td>$ 0.00</td>
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<tr>
<td>Total Tyler Services</td>
<td>$ 45,340.00</td>
<td>$ 0.00</td>
</tr>
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<td>Summary Total</td>
<td>$ 45,340.00</td>
<td>$ 26,513.00</td>
</tr>
<tr>
<td>Contract Total</td>
<td>$ 71,853.00</td>
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**Comments**

Travel expenses will be billed as incurred according to Tyler's standard business travel policy.
Core Accounting - General Ledger - Budgeting, Check Manager, Bank Reconciliation, Revenue Accounting; Procurement & Payables; Payroll; User Security & Administration
<table>
<thead>
<tr>
<th>Product Name</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Wrestling Mat System 42' x 40' x 1 5/8&quot;</td>
<td></td>
</tr>
<tr>
<td>SKU: 1393096</td>
<td>In Stock DS Ships Truck</td>
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<tr>
<td>Flyer</td>
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</tr>
<tr>
<td>Unit Price</td>
<td>$7,899.99</td>
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<tr>
<td>Qty</td>
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<td>Subtotal</td>
<td>$7,899.99</td>
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</table>

**CONTINUE SHOPPING**

Flyer Code

Certificate Number

Program ID

Keycode

Contact Us
Freight Quote
Country
United States
State/Province
Please select region, state or province
Zip/Postal Code

UPDATE TOTAL

Merchandise Total: $7,899.99
CART TOTAL: $7,899.99

You may also like

Everlast® Mantis Mitts
Wilson Championship Tennis Balls - Can
Everlast® Heavy Bag Boxing Gloves

Wilson Championship Tennis Balls - Case
BSN SPORTS™ Deluxe Wheeled Equipment Bag

Contact Us
# TSR Quoted Estimate

<table>
<thead>
<tr>
<th>Date</th>
<th>Quote #</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/11/2020</td>
<td>4168</td>
</tr>
</tbody>
</table>

## Name / Address
Aleutians East Borough School District  
Accounts payable  
P.O. Box 269  
Sand Point AK 99661

## Ship To
Coastal Transportation  
for Sand Point Schools POOL  
4025 13th Ave  
Seattle, WA 98119

## Sale By:  
P.O. No.:  
TSR:  
A-REP:

### TMI  
TSR2-WEST  
None

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Qty</th>
<th>Cost</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>HYPOGEN 2.0</td>
<td>On-site hypochlorous acid generator (skid mounted) 144gpd of 1,000ppm FAC @ 6.5pH</td>
<td>2</td>
<td>19,375.00</td>
<td>38,750.00T</td>
</tr>
<tr>
<td>Shipping</td>
<td>Estimated Shipping and Handling From Factory to Barge.</td>
<td></td>
<td>1,600.00</td>
<td>1,600.00</td>
</tr>
</tbody>
</table>

**Restocking Fee:** All returned items that are new in box will be subject to a restocking fee of 25% unless otherwise noted above. Special Orders: In some cases special order items may not be returned, please verify prior to returning any special order items. Any additional shipping charges incurred due to a denied restock will be charged to the account. Quotes are valid for 90 days.

## Note: Please do not pay off this estimate. Final shipping charges will be added at time of invoicing. Thank you.

### Subtotal  
$40,350.00

### Sales Tax (0.00)  
$0.00

### Total  
$40,350.00

<table>
<thead>
<tr>
<th>Phone #</th>
<th>Fax #</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>(360)769-2530</td>
<td>(360)871-6871</td>
<td><a href="mailto:admin@tmiaquatics.com">admin@tmiaquatics.com</a></td>
</tr>
</tbody>
</table>
Personnel
Hello Paul,

It is with great excitement that I submit my resignation for my Title 1 position to enable my student teaching program with UAS. I have enjoyed my time as the Title 1 Aide and will carry that experience with me as I grow as an educator - thank you AEBSD for the opportunity!

~ Joshua Blodgett
New Hires for Approval
As of May 27, 2020

Marques Novak  Physical Education  Sand Point
Public Comments
Executive Session
A. Update From Counsel Regarding Litigation Matter
Adjournment